Pupils should count in fractions up to 10, starting from any number and using the 1/2 and 2/4 equivalence on the number line

Spot the mistakes and correct them

7	7 ½	8	9	10

Spot the mistake and correct it

8 ½	8	7	6 ½

What comes next? Fill in the empty boxes

5 ½	6 ½	7 ½			

What comes next? Fill in the empty boxes

9 ½	9	8 ½		

Write the numbers in the correct order on the number line

5 ½	4	2 ½		3	5	4 ½	3 ½

2 6

Now try counting your own fractions using half along a number line. Can you go backwards and forwards?