Time To Play



Bring a favourite toy to school on

Wednesday 7th May



Our Learning

Did you know that Year R work for the Parish Council as playground inspectors?
They carry out an annual survey looking at the range and quality of play equipment in Bishops Waltham.

PSED
(Personal, Social and Emotional Development)

- The children will be exploring what makes things fair and unfair and thinking of ideas for making people feel better when they are sad or angry.
- They will think about how their face changes to show others how they are feeling.
- They will learn when to say 'sorry' and 'thank you'.
- They will be finding out about children's rights.





Physical Development

- The children will be practising their balance skills using the balance bikes.
- They will learn traditional playground games.
- They will be learning to form all letters correctly.
- They will be using simple tools to make changes to different materials.

THINKING

- Investigating parks.
- Designing and making their own parks.
- Evaluating parks and sharing with local councillors.



English

- The children will be finding out how to use non-fiction books.
- They will be learning poems, playground rhymes and listening to and acting out stories.
- They will design and label their own park.
- They will write a letter to the Parish Council.
- They will write a story about the Bear and the Scary Night.
- They will continue to learn more complex letter sounds and use these in their reading and writing.

Expressive Arts and Design

- The children will find out about the sculptor, Andy Goldsworthy.
- They will use natural objects to create their own sculpture.
- They will also sketch teddy bears.

Home Learning

Pupil Challenge: What is your favourite toy?

Bring your favourite toy into school on

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We will be sharing and talking about these in Key Person time.

Be prepared to tell us why it is your favourite toy? Where did it come from? What is it made from? How do you play with it?

Parent Challenge: Talk to your child about what your favourite toy was as a child? What was it? Why did you like it?

Home Challenge: Play a traditional game as a family (a board game, card games, charades or Pictionary).

We would love to see photos of you playing your games on Tapestry.

INTERDEPENDENCE

- Taking on roles and responsibilities in a group
- Listening to and sharing ideas







Mathematics

The children will count on and back from a given number.

They will count objects in 2's, 5's and 10's.

They will practise writing numbers correctly.

They will explore the concept of doubling, halving and sharing through practical problems.

They will be exploring odd and even numbers.

They will recognise and make patterns.



Knowledge and Understanding of the World

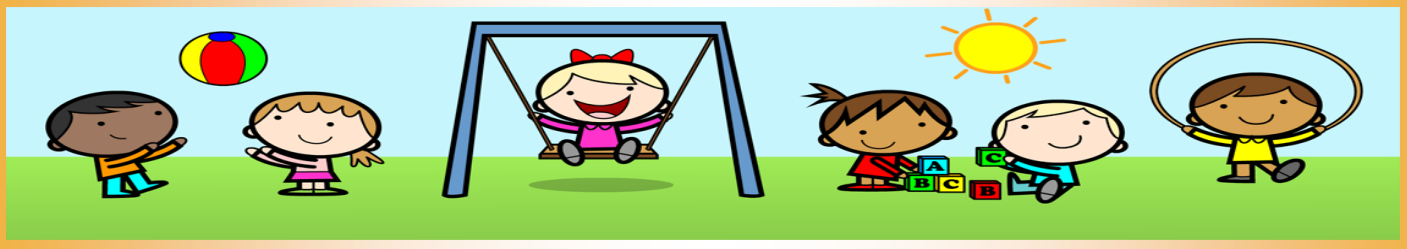
The children will explore the local area and compare playgrounds, saying which they like best and why.

They will design and make play equipment and investigate how toys work.

They will explore pushes and pulls.

They will explore programmable toys.

They will find out about toys from the past and discuss how toys have changed.





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