Bishops Waltham Infant School

Blended Learning Plan

During the ongoing Covid-19 pandemic, it is possible that individuals or groups of children will be unable to attend school. In these instances, we will continue to provide high quality education and support to children using remote learning on our website as we did during the lockdown period. In the event of a bubble (class or year group) or school closure, learning will be on our school website, with additional daily class zoom introductions to introduce the work and a story at the end of the day. The school day will begin at 9am and end with a story at 2.45pm. This learning may include links to online resources such as Oak Academy or BBC Bitesize. We have also subscribed to TT Rockstars for Year 1 and 2 and Sumdog for all year groups to support and enhance home learning. Teachers will be able to provide support and feedback using the year group email system, as previously.

Our rich integrated curriculum is carefully planned to enable children to develop knowledge and skills in all curriculum areas, underpinned by our learning values and with a strong focus on reading, writing and maths. This is something we will continue to prioritise in our blended learning model.

What happens when …	Learning
My child is off school unwell but it is not Covid related? 	• If your child is unwell enough to be off school, they are usually not well enough to learn. However, you could continue reading and practising words and spellings or work on project home learning. • Project leaflets are sent home and published on the website to let you know what your child is currently learning about. • There are also weekly activities and a video introduction to the week's learning on each year group's website page.
My child is at home awaiting a Covid test result? 	• This should only take 48 hours, please see above.

My child is self-isolating for 10-14 days with or without a positive Covid diagnosis?  	• Online learning will be provided to run alongside what is being taught in school (blended learning). • There are weekly activities and a video introduction to the week's learning on each year group's website page. This will be a version of what is being taught in school to enable your child to keep up with their peers. • Project leaflets are sent home and published on the website to let you know what your child is currently learning about.
My child is in a bubble that is self-isolating for 14 days? 	• The bubble will return to online learning, similar to during the lockdown period. This will begin by the third day of isolation. • Each morning will start with the teacher running a live class zoom meeting to introduce the work for the day at 9am and the day will end with a live story at 2.45pm. If your child's teacher is unwell, another teacher in the year group will take over. • Relevant links to video lessons will be provided to support learning. • If you do not have access to the internet or a printer, a booklet containing worksheets and information will be available at school by day 3 after isolation begins. There is an expectation that all children will participate in home learning. • Teachers will check emailed written work daily and regularly assess learning to inform planning and monitor progress. • If you would like to speak to a member of staff, please email your child's year group or the admin office and the relevant member of staff will contact you.
There is a school closure due to school or local lockdown due to a Covid outbreak?  	• The school will return to online learning, similar to during the lockdown period. This will begin by the third day of the lockdown. • Each morning will start with the teacher running a live class zoom meeting to introduce the work for the day at 9am and the day will end with a live story at 2.45pm. If your child's teacher is unwell, another teacher in the year group will take over. • Relevant links to video lessons will be provided to support learning. • If you do not have access to the internet or a printer, a booklet containing worksheets and information will be available at school 3 days after

	isolation begins. There is an expectation that all children will participate in home learning. • If you would like to speak to a member of staff, please email your child's year group or the admin office and the relevant member of staff will contact you.
The UK goes back into lockdown and schools are closed? 	• The school will return to online learning, similar to during the lockdown period. This will begin by the third day of the lockdown. • Each morning will start with the teacher running a live class zoom meeting to introduce the work for the day at 9am and the day will end with a live story at 2.45pm. If your child's teacher is unwell, another teacher in the year group will take over. • Relevant links to video lessons will be provided to support learning. • If you do not have access to the internet or a printer, a booklet containing worksheets and information will be available at school 3 days after isolation begins. There is an expectation that all children will participate in home learning. • If you would like to speak to a member of staff, please email your child's year group or the admin office and the relevant member of staff will contact you.

Email addresses

yearr@bishopswaltham.hants.sch.uk

year1@bishopswaltham.hants.sch.uk

year2@bishopswaltham.hants.sch.uk

Daily time spent on home learning

The Department for Education expects children's home learning to be equivalent in length to the education taking place in school. Our day is broken up with registers, playtimes, lunch, discussions, reward time, learning through play, outdoor learning, assemblies, tidying, stories and more; children are rarely sat for long periods without a break or an active aspect to their learning. The following gives you some guidance to the amount of time you might spend on each area of learning during the day. It up to you to judge what is appropriate for child and your family. It is different for Year R and Years 1 and 2, not only due to the age of the children but also because they follow different curriculums.

<table>
<tr><th colspan="2">Year R (Early Years Foundation Stage)</th><th colspan="2">Year 1 and 2 (Key Stage 1)</th></tr>
<tr><th>Area of learning</th><th>Approximate time</th><th>Area of learning</th><th>Approximate time</th></tr>
<tr><td>Teacher zoom to introduce learning</td><td>5-10 minutes (9.00am)</td><td>Teacher zoom to introduce learning</td><td>5-10 minutes (9.00am)</td></tr>
<tr><td>Phonics</td><td>15 minutes</td><td>Phonics</td><td>20 minutes</td></tr>
<tr><td>Literacy Development</td><td>20-30 minutes</td><td rowspan="2">English - including writing, spellings and grammar</td><td rowspan="2">30-60minutes</td></tr>
<tr><td>Communication and Language Development – talk time</td><td>15 minutes</td></tr>
<tr><td>Mathematics</td><td>20-30 minutes</td><td>Mathematics</td><td>30-60 minutes</td></tr>
<tr><td>Reading</td><td>15 minutes</td><td>Reading</td><td>20 minutes</td></tr>
<tr><td>Physical Development – including exercise and fine motor development</td><td>45-75 minutes</td><td>Exercise (PE)/outdoor learning /play</td><td>30-60 minutes</td></tr>
<tr><td>Personal, Social and Emotional Development – e.g feelings, taking turns, playing cooperatively</td><td>15 minutes</td><td>Project activities</td><td>Time will vary. This includes 1 or more of the subjects listed below *</td></tr>
<tr><td>Project activities. This includes 1 or more of the subjects already listed along with Knowledge and Understanding of the World and Expressive Arts and Design.</td><td>Times will vary depending on the focus.</td><td>Teacher zoom story/end of day summary</td><td>10-20 minutes (2.45pm)</td></tr>
<tr><td>Child initiated play</td><td>Lots! With adult support and interaction</td><td colspan="2" rowspan="2">* Science, Computing, Design and Technology, Geography, History, Art and Design, Music, Religious Education, Personal Social and Health Education/Relationships Education</td></tr>
<tr><td>Teacher zoom story/end of day summary</td><td>10-20 minutes (2.45pm)</td></tr>
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Please try to read with your child daily and do your best to ensure that your child engages in as much online learning as possible as detailed above, but remember to take regular breaks, look after your child's and family's well-being, get fresh air and make time to relax and play.